

ADVOCATING DIGITAL CITIZENSHIP

Resources for the
Library and Classroom



Carrie Rogers-Whitehead,
Amy O. Milstead, and
Lindi Farris-Hill

Advocating Digital Citizenship

Resources for the Library and Classroom

Carrie Rogers-Whitehead, Amy O. Milstead, and Lindi Farris-Hill

1 VOLUME

Digital citizenship, the ethical and responsible use of technology, is more important than ever for 21st-century learners and families—all of whom are spending increasingly long hours behind screens. Because libraries and schools are often the mediators between technology and individuals, educators must know what digital citizenship is and how they can understand, program, and promote it.

In *Advocating Digital Citizenship*, readers will learn from a public librarian and two current school librarians a wealth of real-life, easy-to-follow strategies to make libraries healthy, equitable, and safe digital spaces for everyone. Covering complex but important topics like digital law, digital etiquette, and media literacy, the authors help librarians and teachers establish a curriculum, write programming, and collaborate with colleagues to achieve buy-in at all levels.

Educators will benefit from a chapter dedicated to lesson plans, and a practical appendix includes digital citizenship program outlines, policy and procedure documents, and conversation prompts around technology to share with families. In our current climate, which requires so many new digital experiences for people of all ages, digital citizenship instruction is timely and essential.

FEATURES

Includes ideas, sample program outlines, and resources for librarians to bring digital citizenship to family, adult, and youth programming

Helps guide library policy to make the library a healthy, equitable, and safe space for everyone.

Includes discussions, resources, and advice on bridging the digital divide with students, teachers, parents, and the community

Provides librarians in both public and school environments with advice and resources for keeping their patrons safe and private on PACs, devices, and more

Offers curriculum guides and sample standards-based lesson plans for implementation in grades K–12

Offers ideas to encourage youth creativity, participatory culture, and active online citizenship

Carrie Rogers-Whitehead worked for public libraries for a decade before founding Digital Respons-Ability, a mission-based company that works with educators, parents, and students to teach digital citizenship. Her company provides training to tens of thousands of students, parents, and educators across her state of Utah and beyond. Rogers-Whitehead is also the author of *Digital Citizenship: Teaching Strategies and Practice from the Field* and several academic titles, including *Serving Teens and Adults with Autism: A Guide for Libraries*, which was a recipient of the 2021 Outstanding Reference Source award from RUSA.

Amy O. Milstead is a current high school librarian and former middle school and elementary school librarian and teacher. She has spent 17 years in public education, all with Mesquite Independent School District in the Dallas, Texas, area. Milstead has helped to create and establish library frameworks, plans, and policies around librarianship and values.

Lindi Farris-Hill is a current high school librarian and a former instructional technology coach and high school English teacher. During more than 12 years in public education with Mesquite Independent School District in Mesquite, Texas, Farris-Hill has helped shape instructional technology integration through professional learning courses, staff coaching, classroom teaching, and conference presentations. She has also helped create, author, and edit district frameworks, policies, and programming around technology, librarianship, and values.