



Core Values in School Librarianship

Responding with Commitment and Courage

Judi Moreillon, Editor

1 VOLUME

The school library profession has been in "crisis" for more than a decade. Educational decision-makers have not been made aware of or sold on the core values of school librarianship and its value to students, classroom teachers, administrators, and the entire school community. Budgetary priorities often do not include school librarians, resulting in a lack of funding and the elimination of many positions, which can cause many school librarians to feel vulnerable and afraid. Guideposts are needed to offer today's school librarians a chance to connect or reconnect with their passion for literacy, learning, and serving that led them to the profession.

Core Values in School Librarianship: Responding with Commitment and Courage provides preservice, newly practicing, and seasoned school librarians with opportunities for thoughtful reflection alongside inspiring strategies for gathering courage and enacting four core values of the profession. It is an important and visionary book that all school librarians should read as they develop in their role as leaders in their schools.

FEATURES

Guides readers to connect or reconnect with passion and purpose for school librarianship, both of which are essential during times of crisis and change

Addresses the core values of librarianship with examples of how they are enacted in the school library setting

Features diverse voices and experiences related to passion and practice of the core values

Provides opportunities for reflection to improve practice and strengthen commitment to the work of school librarianship

Benefits library stakeholders

Judi Moreillon, PhD, is a literacies and libraries consultant. She has taught preservice school librarians since 1995. Her research and publications focus on school librarian leadership and classroom teacher–school librarian instructional partnerships. A former classroom teacher, literacy coach, and classroom teacher educator, she served as a collaborating school librarian at all three instructional levels. She is author of four professional books for school librarians and classroom teachers and has also published four books for children and families. She earned the 2019 Scholastic Publishing Award, served as a mentor for the Lilead Project, currently serves as cochair of the Teacher Librarian Division of the Arizona Library Association, and recently chaired the American Association of School Librarians Reading Position Statements Task Force. She earned both an MLS and a PhD in education at the University of Arizona. Her website is <http://storytrail.com>. She blogs at <http://school librarian leadership.com> and tweets @CactusWoman.