



Kristy Hill, Abbie Harriman, and Amy Grosso



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# Schoolwide Collaboration for Transformative Social Emotional Learning

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## 1 VOLUME

The authors of this helpful text define transformative social-emotional learning and its impact on students and schools. They present current brain research to support social-emotional programming in a whole school program with collaborative lesson ideas adaptable to all age levels for the use of counselors, librarians, administrators, classroom teachers, and all special area teachers. All lessons provide lists of extended student and faculty readings.

Illustrating and highlighting how social-emotional programming helps foster and transform the culture of a school to one of belonging and acceptance, the authors also provide necessary application lessons for all educators in all areas of a school, including ideas for such common areas as playgrounds, cafeterias, classrooms, and libraries, and even ideas for implementation by school administrators.

Research cited predicts desired outcomes, including a culture of belonging, increased student engagement and achievement, and a more compassionate school staff. Ideas and activities provided for professional development for educators benefit students and staff alike.

## FEATURES

Addresses the growing need for teaching students how to identify and regulate emotions

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Discusses building character traits that will help students reach their full potential

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Shows how to transform the school by creating a culture of belonging and equity while increasing achievement

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**Kristy Hill** is a social emotional learning coach in Fort Worth, TX. She has 20 years of education experience in the classroom and school libraries. She is the author of professional books for educators including *Teaching Elementary Students Real Life Inquiry Skills* and *Guided by Meaning in Primary Literacy*. She is the recipient of the 2018 Sue German Award for her literacy advocacy.

**Abbie Harriman** is the coordinator for social emotional learning for Keller ISD. She earned an undergraduate degree in psychology and a masters in school counseling and has 14 years of experience in public education. Harriman has taught a variety of classes in subjects ranging from math to theater in grades 6–12 and served as an elementary counselor. As a teacher, she earned her region's Golden Apple Award for excellence in teaching, and in 2019 she was named as one of the Top Five Counselors in the State of Texas by the Lone Star State School Counseling Association.

**Dr. Amy Grosso** is the director of behavioral health services at Round Rock ISD. Dr. Grosso completed her PhD in counseling and counselor education at the University of North Carolina at Greensboro. She started her career as a mental health counselor at Wake Forest Baptist Health. She now oversees a team of social workers and campus-based mental health centers at a large school district. In addition, Dr. Grosso is part of the formation of a new district police department aimed at reforming school policing by focusing on safety and security, behavioral health, equity, and student advocacy. Dr. Grosso also serves as the board chair for the Central Texas chapter of the American Foundation of Suicide Prevention.