



Academic Library Services for Graduate Students

Supporting Future Academics and Professionals

Carrie Forbes and Peggy Keeran, Editors

1 VOLUME

As more and more students attend graduate programs, many higher education institutions have established professional development programs to help graduate students learn the wide range of skills needed to be successful as both students and as future professionals or academics. To presuppose that graduate students are proficient library users is a mistake. Graduate students need and want help, and many libraries are now offering specialized services for this diverse population.

Contributors to this edited volume provide case studies and practical advice on academic library services for graduate students that support their multiple roles on campus and address the complex social and emotional issues related to their other roles as parents, working adults, caretakers, and more. As academic libraries shift from functioning primarily as collections repositories to collaborating as key players in discovery and knowledge creation, value-added services for graduate students are even more central to libraries' changing missions. This book makes an important contribution to the ongoing professional conversation and is a useful tool for librarians who want to better support graduate students at their institutions.

June 2020, 274pp, 6 1/8x9 1/4
Print: 978-1-4408-6953-2
\$95.00 / £74.00 / 83,00 € / A\$131.00
eBook: 978-1-4408-6954-9
eBook pricing available upon request
Imprint: Libraries Unlimited
Primary Subject: Librarian's Instructional Role
Secondary Subject: Adult Services and Programs

FEATURES

Provides case studies and practical advice for specialized library services for an often-overlooked academic population

Highlights innovative designs for instructional and outreach programming, as well as physical library spaces, that target the needs of graduate students

Describes best practices for tailoring library services to the unique needs of graduate students with divergent career goals

Demonstrates how academic librarians can contribute to lifelong learning and workplace information literacy by supporting graduate students, not only as students but also as future academics and professionals

Details collaborative endeavors that result in services and programming which address the holistic needs of 21st-century graduate students

Carrie Forbes, professor and associate dean, oversees the University of Denver Libraries' public services including research support, instruction, outreach/programming, and borrowing and lending services. She coedited *Rethinking Reference for Academic Libraries: Innovative Developments and Future Trends*, published by Rowan & Littlefield in 2014. Other recent publications include a coauthored chapter in *Academic Librarianship Today* and a cowritten article in *College & Research Libraries* on "Expanding Support for Graduate Students: Library Workshops on Research Funding Opportunities." She coedited *Successful Campus Outreach for Academic Libraries: Building Community Through Collaboration* with Peggy Keeran.

Peggy Keeran, professor and arts and humanities librarian at the University of Denver Libraries, is coeditor of the second edition of Rowman and Littlefield's *Research within the Disciplines* and, with Carrie Forbes, of *Successful Campus Outreach for Academic Libraries: Building Community Through Collaboration*. She coedits the Rowman and Littlefield "Literary Research: Strategies and Sources" series and coauthored three of the volumes. With Forbes, she is also one of the coauthors of "Expanding Support for Graduate Students: Library Workshops on Research Funding Opportunities," published in *College & Research Libraries*.